

SC Annual School Report Card Summary

Baptist Hill High School

Charleston

Grades: 7-12 Enrollment: 396

Principal: Kala T. Goodwine

Superintendent: Dr. Nancy J. McGinley Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL A	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Excellent	TBD	TBD	F	N/A
2012	Average	Good	Silver	N/A	В	N/A
2011	Below Average	At-Risk	N/A	N/A	Not Met	R-AYP

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	2	8	3	8

^{*} Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		Olir High School 9		•	hools with Like Ours	
	2012	2013	2012	2013			
Passed 2 subtests (%)	81.7%	91.5%	61.8%	63.8%			
Passed 1 subtest (%)	5.0%	6.8%	19.9%	20.0%			
Passed no subtests (%)	13.3%	1.7%	26.5%	19.5%			

HSAP PASSAGE RATE (%) BY SPRING 2013

(.	.,	
	Our High School	High Schools with Students Like Ours
Passage Rate	87.1%	74.2%

ON-TIME GRADUATION RATE					
Our High School High Schools with Studen Like Ours					
Number of students	80	83			
Number of Diplomas	48	59			
Pata (%)	60.0%	61 0%			

END OF COURSE TESTS - 2013						
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	61.4	55.3				
English 1	57.9	48.5				
Biology 1/Applied Biology 2	63.0	52.0				
US History and the Constitution	62.5	30.6				
All Tests	61.5	45.8				

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)							
South Carolina	28	45	25	2			
Nation	25	43	29	3			
(% Below Basic	% Basic, Proficient, a	nd Advance	d			
■ Below Basic □ Basi	c Proficient	Advanced					

MATH – GRADE 8 (2011)							
South Carolina		30	38	25	7		
Nation		28	39	26	8		
	%	Below Basic	% Basic, Proficier	nt, and Advanc	ed		
Below Basic	☐ Basic	☐ Proficient	■ Advanced				

SCIENCE - GRADE 8 (2011)							
South Carolina	39	32	27	1			
Nation	36	32	29	2			
■ Below Basic		% Basic, Proficie ■ <i>Advanced</i>	nt, and Advance	d			

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Baptist Hill High School [Charleston] **SCHOOL PROFILE**

	Our School	Change from Last Year	with Students Like Ours	Median High School
Students (n=396)				
Retention rate	2.5%	Down from 2.9%	4.0%	2.9%
Attendance rate	93.3%	Down from 93.8%	93.1%	95.1%
Served by gifted and talented program	5.5%	N/A	7.7%	17.5%
Vith disabilities	11.3%	N/A	15.5%	11.9%
Older than usual for grade	7.8%	N/A	11.8%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.5%	Down from 7.6%	2.5%	1.1%
Enrolled in AP/IB programs	13.4%	Down from 15.2%	7.1%	15.1%
Successful on AP/IB exams	N/A	N/A	76.0%	51.5%
Eligible for LIFE Scholarship	22.0%	Down from 30.9%	24.0%	30.6%
Annual dropout rate	1.8%	Down from 2.2%	1.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	s N/A	N/A	N/A	N/A
Teachers (n=50)				
Feachers with advanced degrees	60.0%	Up from 49.0%	59.6%	63.4%
Continuing contract teachers	68.0%	Down from 72.5%	68.1%	78.8%
Feachers returning from previous year	84.6%	Up from 83.4%	76.8%	86.2%
Feacher attendance rate	95.3%	Down from 98.5%	95.3%	95.2%
Average teacher salary*	\$43,564	Up 4.2%	\$43,685	\$48,699
Classes not taught by highly qualified teachers	4.2%	Down from 14.2%	5.2%	2.5%
Professional development days/teacher	9.2 days	Up from 4.7 days	9.2 days	9.8 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	16.5 to 1	Up from 15.5 to 1	16.6 to 1	26.9 to 1
Prime instructional time	87.4%	Down from 91.9%	87.6%	89.0%
Pollars spent per pupil**	\$13,602	Down 2.6%	\$13,450	\$7,919
Percent of expenditures for teacher salaries**	53.0%	Down from 56.4%	54.0%	57.0%
Percent of expenditures for instruction**	55.0%	Down from 57.7%	59.0%	60.0%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	28.0%	Down from 100.0%	98.2%	97.7%
Character development program	Average	Down from Good	Good	Good
ESEA composite index score	47.6	Down from 84.8	52.3	77.4

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	7	1	79
Percent satisfied with learning environment	42.9%	N/A	79.8%
Percent satisfied with social and physical environment	71.4%	N/A	80.8%
Percent satisfied with school-home relations	14.3%	N/A	68%

^{*}Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The team at Baptist Hill has fostered a data-rich environment. No decision about any student is made without a team approach using standardized, normreferenced and curriculum-based assessments. We use the philosophy of high school response to intervention to universally screen all of our 7th, 8th and 9th grade students and place them in math and/or reading interventions if the data are appropriate for Tier II/III instruction. Through this process we have significantly improved the percentage of our students reading below grade level as well as those who lacked number sense and mathematical foundational skills. For our higher-level students, we offer high school credit in grade 8 in English I and Algebra I as well as a gifted and talented program. Our high school offers honors sections of all our core classes.

We believe our school is a microcosm of the world students will enter upon graduating. Students are held accountable for soft skills including communication, punctuality, respect, effort and accountability. Baptist Hill provides a comprehensive curriculum aimed to give our students the most important gift an institution of higher learning can provide the tools for opportunity and choice in their post-graduate lives. Four our scholars, we offer a rigorous curriculum of core classes complemented by opportunities in the arts, technology and career-oriented classes. This year we will increase our post-graduate academy by adding a Barbering Cohort, which will, upon completion, provide our scholars with licensure to provide barbering services in South Carolina. We also offer our students dual high school and college credit opportunities through our partner Trident Technical College, St. Paul's Campus. In January, we will be the only school in the tricounty area to offer a Fire Academy in conjunction with our partner, St. Paul's Fire Department. Upon completion, the cohort will have 25 hours toward their Fire Science Degree.

At Baptist hill, we are proud of our tradition of serving our sea island communities since 1948 and we are looking forward to the next 60 years! We welcome visitors! Come by and check out our innovative programs and amazing staff. EXPECT to be impressed.

Ms. Kala T. Goodwine, Principal Mary Porter, SIC Chairperson

Ms.

^{**} Prior year audited financial data available